



Hands-on Mechanical Assessment Tool (MAT) Introduction

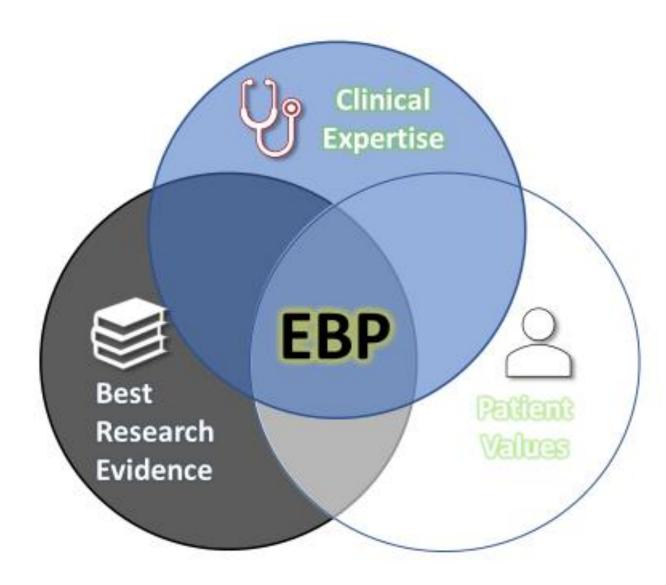
Presented By : Jacelyn Goh (Clinical Educator/Product Specialist) jacelyn@lindsrehab.com.au

Objectives:

- Identify the systematic approach to MAT evaluations
- Increase confidence to complete hands-on assessments of clients by identifying:
 - Common postural abnormalities
 - Boney landmarks and their positions of symmetry
 - Joint range of motion and corresponding wheelchair seat system angles
- Explore interventions to support a variety of muscle tone presentations in wheelchair seating.
- Discuss simple wheelchair and seating adjustments to improve functional outcomes.
- Learn about complimentary assessment tools available to enhance your understanding of the wheelchair users' postural changes throughout the day.



Evidence Based Practice





Why do MAT evaluations?

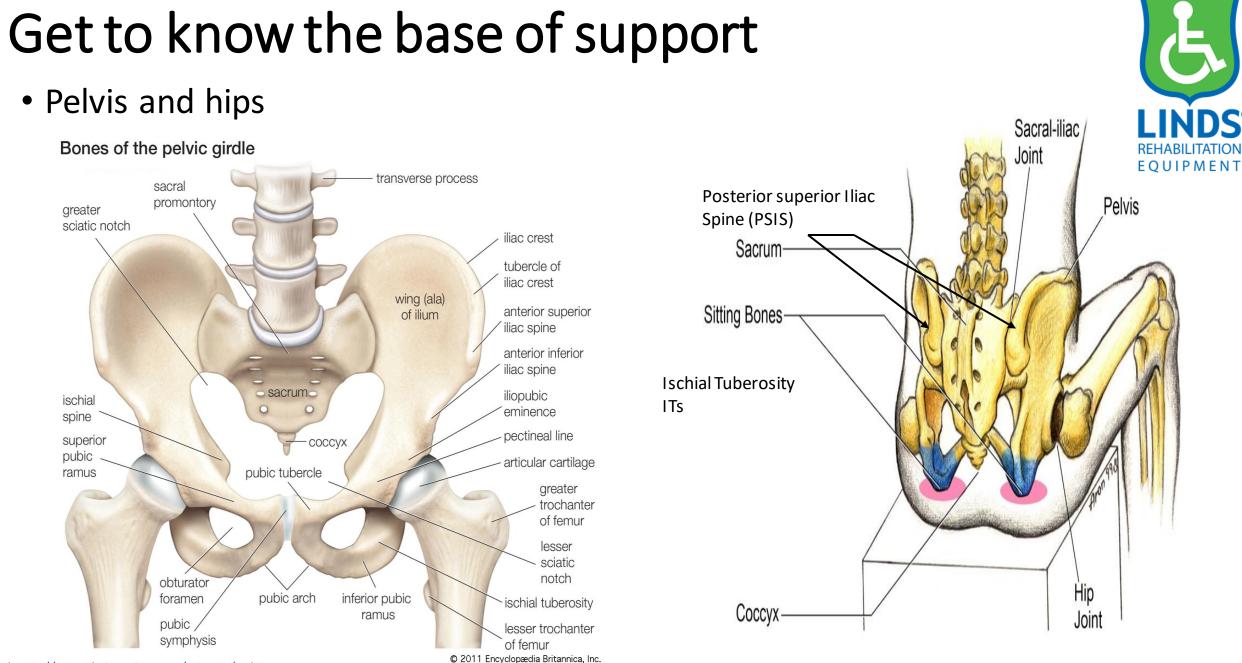
- To gain a deeper understanding of why the wheelchair user sits the way they do, to understand their full potential to participate in physical tasks, and to complete the client profile of biomechanical assessment and physical examination.
- Only then can we truly develop client-centered goals with meaningful pathways of interventions. It can't be all about the equipment!
- It leads us on a journey of history about current and previous equipment, postural changes, skin integrity, and pressure care management. It is the catalyst that helps us to dig deeper into sitting balance, functioning from the wheelchair, and 24-hour postural management.



When to do MAT evaluations?

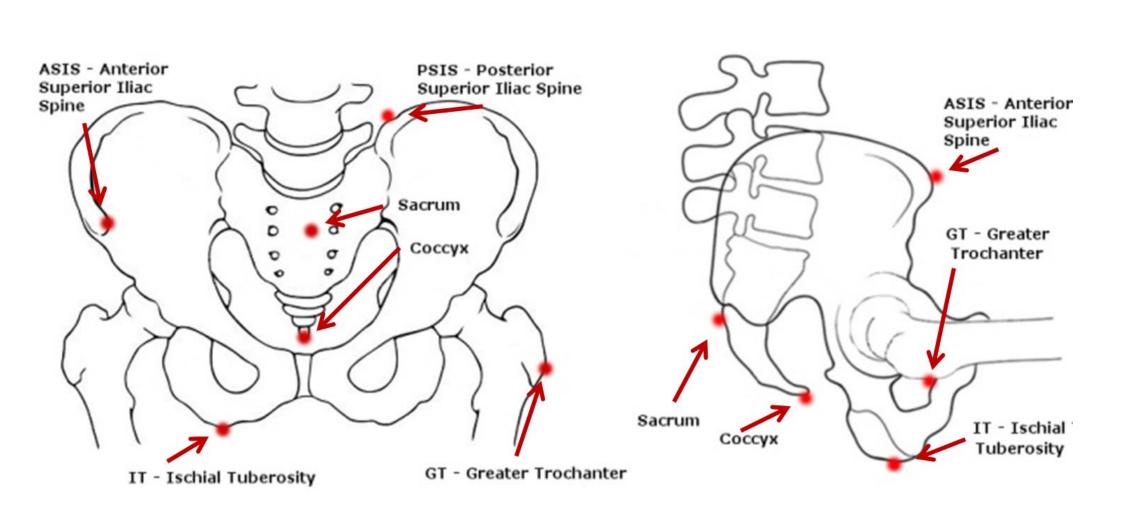
- As therapists, we should be asking "Why am I not doing a full MAT assessment on this client?"
- It may be because your client is:
 - Currently ambulating
 - Able to sit on the side of a plinth or bench with no balance problems
 - Reporting and demonstrating full sensation and the ability to move if uncomfortable and report pain
 - Able to actively complete a set of hip and spine ROM activities
 - Physical assessment can occur through observation and analysis of activities of daily living
- As a "rule of thumb" map everyone's pelvis





https://www.britannica.com/science/pelvis

https://alexanderteachingstudio.com/your-bottom-belongs-behind-you/



https://aci.health.nsw.gov.au/networks/spinal-cord-injury/spinal-seating/module-3/the-mechanical-assessment-toolmat#:~:text=The%20MAT%20is%20a%20musculoskeletal%20examination%20of%20the,noted%20as%20they%20affect%20posture%20and%20muscle%20length

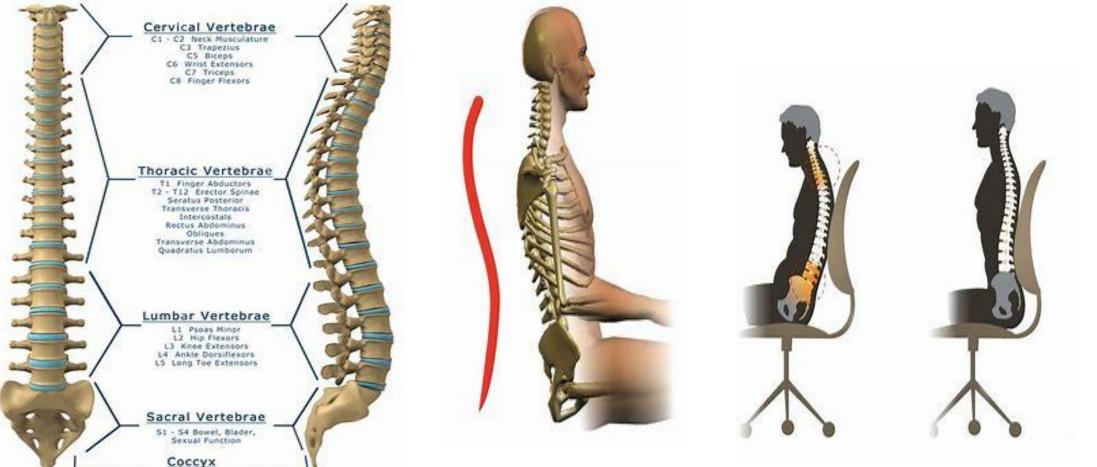


BASE OF SUPPORT

- Feel/map the following:
 - ASIS
 - Posterior Aspect of the GT
 - ITs
 - Distal aspect of the femur
 - PSIS
 - Sacrum and Coccyx if indicated
- What areas are taking the load?
- Can you improve the distribution of load with the current seat surface? Reduce peak mechanical tissue loading and improve area of distribution.
- Do you need to complete a full MAT Ax to understand the asymmetrical postures?



• Spine



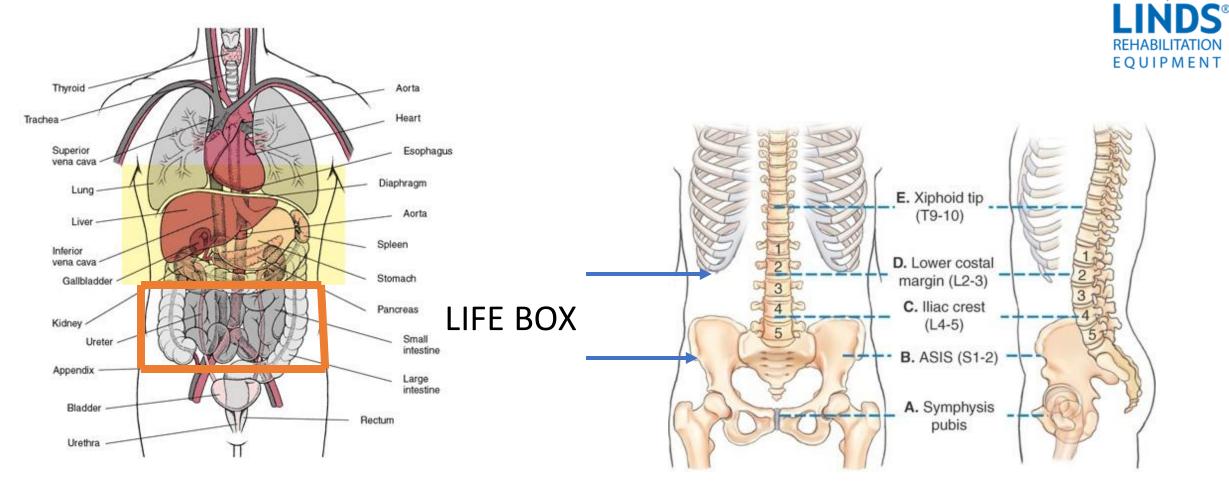
https://anatomy-medicine.com/nervous-system/116-the-spinal-cord.html

http://www.seatspecialists.com/products/knoedler-air-chiefseat-choose-your-options.html

https://karo.co.za/knowledge-center/what-happens-when-you-sit-andhow-it-affects-your-body/

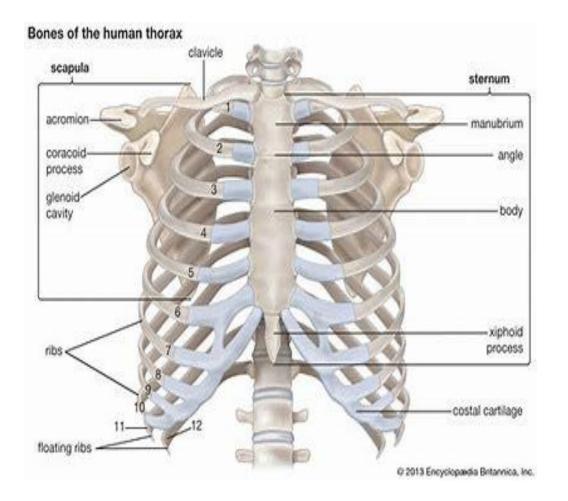


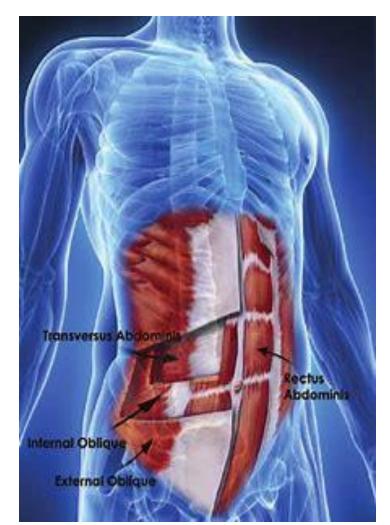
• Life Box



https://889community.com/the-breath-part-one-basic-breath-anatomy/

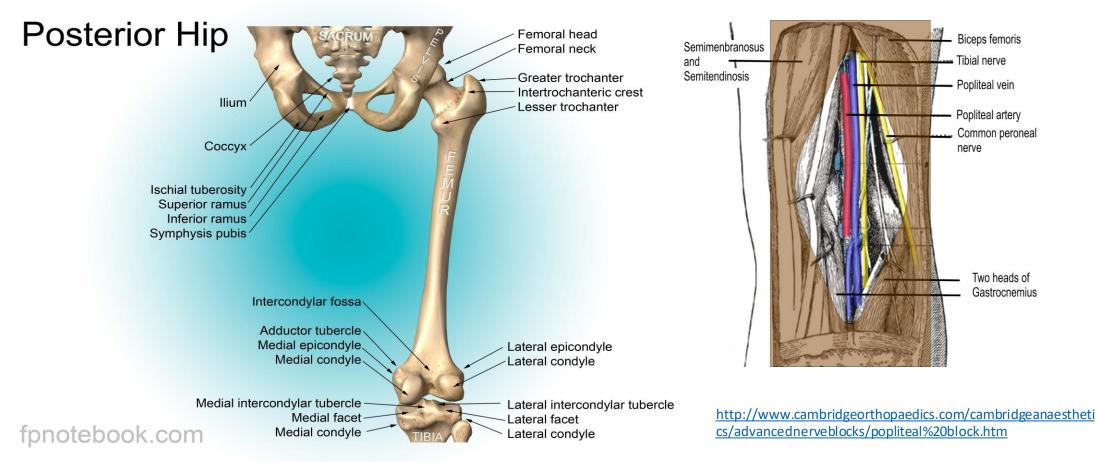
https://quizlet.com/345418418/chapter-9-lumbar-spine-sacrum-coccyx-radiographic-positioning-pathology-flashcards/ • Thoracic – Apexes Abdominal Wall







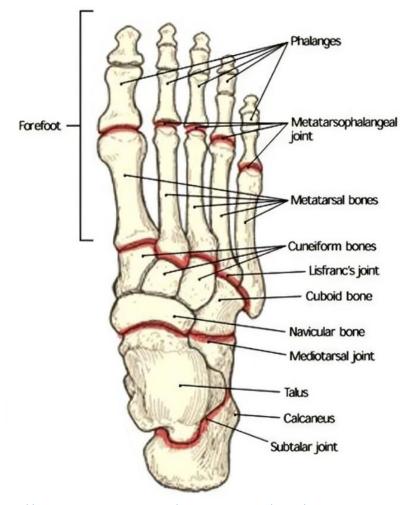
https://www.researchgate.net/figure/The-anatomy-of-the-abdominalwall_fig1_283209177 Femur and Popliteal Fossa



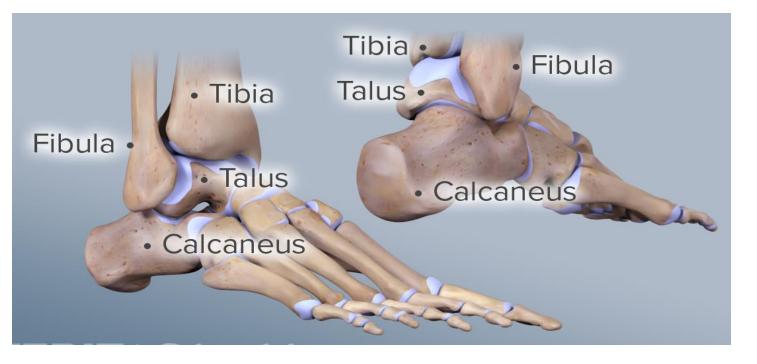


http://www.fpnotebook.com/Ortho/Anatomy/FmrBn.htm

• Forefoot and ankle (the lower is controlled by the hip and knee)



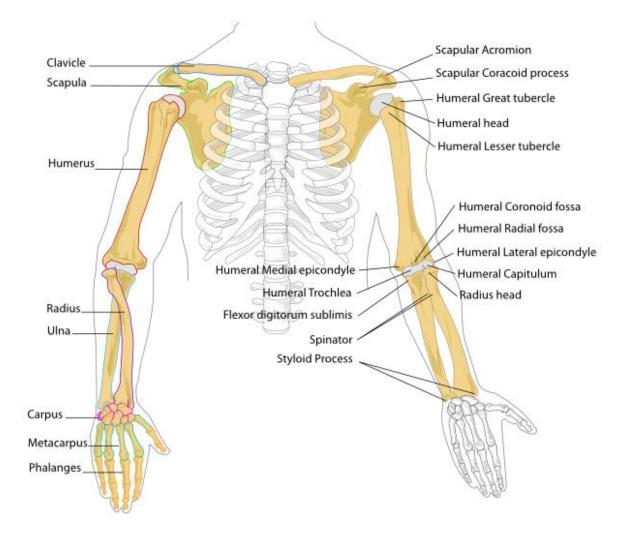
LINDS REHABILITATION E Q U I P M E N T

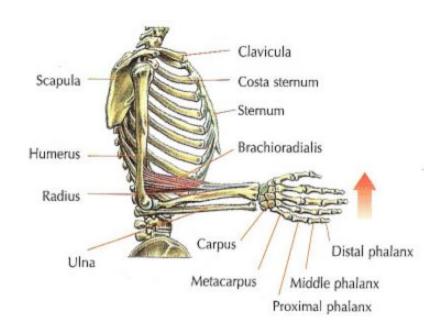


https://www.orthobullets.com/foot-and-ankle/7006/foot-anatomyand-biomechanics

https://www.arthritis-health.com/types/osteoarthritis/ankle-joint-anatomy-and-osteoarthritis

• Upper extremities

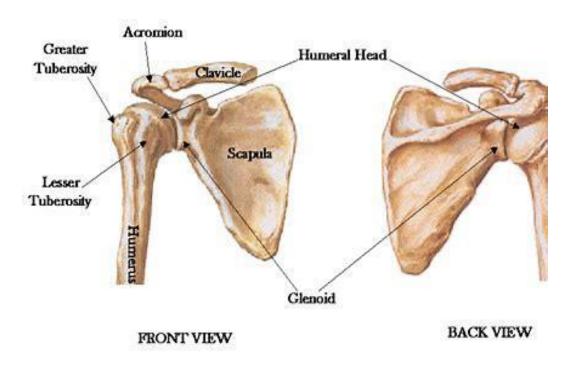




https://www.thestephaneandre.com/hammer-curls/

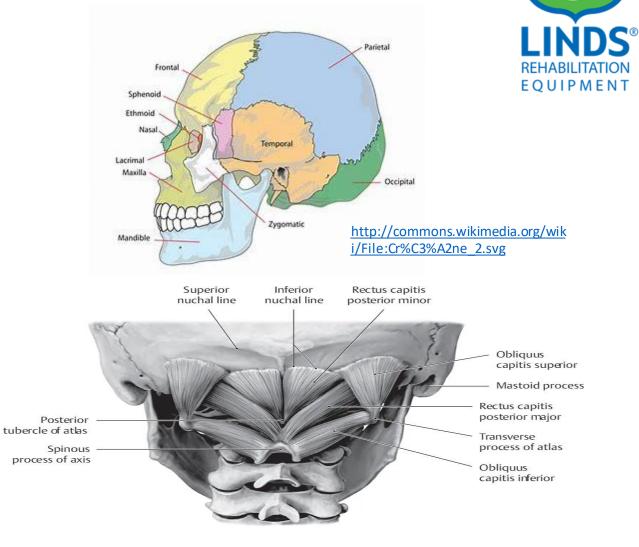


• Shoulder Girdle



http://rrcmrt.wordpress.com/2012/07/16/shoulder-girdle-anatomy-tutorial/

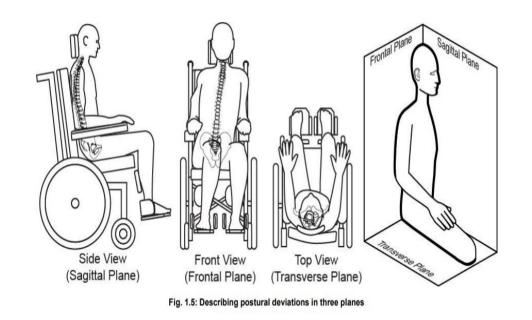
• Skull – Sub Occipital



Review all body planes of symmetry

- Consider what it means to be "Symmetrical"?
- What is a "neutral" sitting posture?
- What is a "position of comfort"?
- How do we use this information to increase our understanding and make sound clinical judgments about our client's seated postures?





Waugh, et al., 2013 pg. 10

Talk the Talk before you Walk the Walk

- Fixed-fastened securely in position
- Flexible- able to be easily modified to respond to altered circumstances
- **Accommodating** to fit in with someone's needs
- Correctable- put right back into neutral
- **Reducible** capable of being simplified towards neutral
- Neutral- belonging to an impartial state or balance
- **Anterior** nearer the front, especially in the front of the body
- **Posterior** further back in position; of or nearer the rear or hind end
- **Obliquity** neither parallel nor at right angles to a specified or implied line; slanting. Description of the lower side.
- Rotation the action of rotating about an axis or from center (neutral) call the direction of rotation
- Thoracic Kyphosis- An abnormality of the spine causing excessive curvature of the upper back
- Lumbar/Cervical Lordosis- The excessive inward curvature of the spine. It can affect either at the neck or lower back causing pain and discomfort



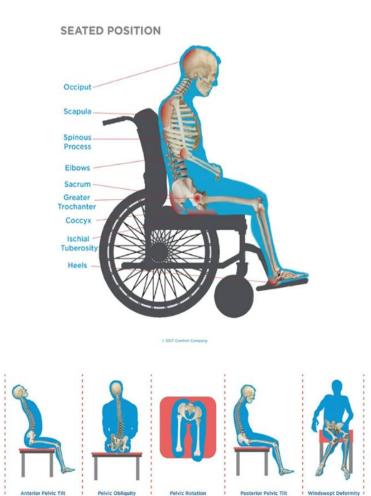
- Scoliosis- a condition characterised by sideways curvature of the spine
- **C-Curve Scoliosis** single curvature scoliosis, occurs when the spine bends once off its center axis, before bending back around towards the midline of the vertebral column to form a shape roughly similar to the letter C. Defined by the side of the apex
- **S-Curve Scoliosis** S-shaped curves present with two scoliotic curves, each bending to the opposite side. The two curves of the S-shaped scoliosis are best classified as minor curves and major curves. Define by apex side and locations
- **Convex** having an outline or surface curved like the exterior of a circle or sphere
- **Concave** having an outline or surface that curves inwards like the interior of a circle or sphere
- **Apex**-the tip of a pyramidal or rounded structure
- **Thigh-to-trunk angle** goniometer measurement of the thighs relative to the trunk. Report on redundant tissue impact.
- **ABduct** Abduction: the movement of a limb or other part away from the midline of the body, or from another part
- **ADduct** Adduction: the movement of a limb or other part towards the midline of the body or towards another part
- **External Rotation** rotation away from the center of the body
- Internal Rotation Also known in anatomy as medial rotation, the rotation of a limb in a joint about a vertical axis toward the anterior or front of the body



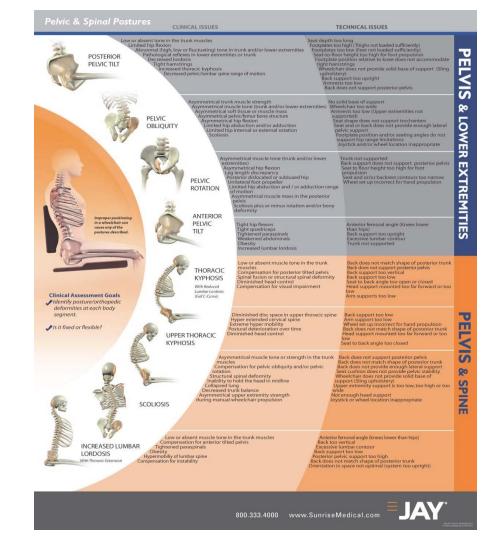
- Windswept- the abduction and external rotation of one hip with the adduction and internal rotation of the other. Defined by the direction the lower limbs face
- **Thigh- lower leg angle** goniometer measurement of the thighs to the femur. Report on reductant tissue impact
- Flexion- the action of bending or the condition of being bent
- Extension- the action of moving a limb from a bent to a straight position
- Hyperflexion flexion of a limb or part beyond the normal limit
- Hyperextension the forceful extension of a limb or joint beyond its normal limits
- **Plantarflex** positioning the foot with the toes furthest down
- **Dorsiflex** backward bending and contracting of your hand or foot
- **Inversion** movement of the sole towards the median plane
- **Eversion** movement of the sole away from the median plane
- Lateral Flexion- active or passive bending movement of a body part in the lateral direction



Commonly Occurring Postures



https://hub.permobil.com/blog/postural-evaluation-sitting-let-hands-mimic-possibilities https://hub.permobil.com/wheelchair-seating-and-positioning-guide



https://www.sunrisemedical.com.au/education-in-motion



What are we looking to capture?



Positioning from transfer





Position before transferring out of the wheelchair

Before photos





Frontal

LHS Sagittal

RHS Sagittal

Traverse

Phase One: Review of Existing Seated Posture









Visual

Phase One: Review of Existing Seated Posture

Hands-on, feel and record. Consent for photos. Highlight Landmarks.

- Take the opportunity to dig deeper:
- How long have they had this wheelchair?
- What do they like about it? What don't they like about it?
- Does the person look like this when first transferred into the wheelchair?
- How long is the person sitting in the wheelchair for?
- How long have they been in the wheelchair for at the time of assessment?
- What ADL task do they complete from this wheelchair?
- Are they comfortable?
- Map out existing seating support surfaces.



Phase One: Review of Existing Seated Posture

| POSTURE IN CURRENT SEATING SYSTEM | | | | |
|-----------------------------------|--|---|---|--|
| ASSESSMENT FOR: | | | DATE: | Problems /Comments |
| Pelvis | Tilt (Side View) | Obliquity (Frontal View) | Rotation (Top View) | |
| | Neutral Posterior Anterior | Neutral Left Lower Right | Neutral Left Right | |
| | | Lower | Neutral Left Right Forward Forward | |
| | | Lowered by: | THE DESIGNATION OF THE PARTY OF | |
| | Anterior / Posterior | Scoliosis (Frontal View) | Rotation (Top View) | and the second s |
| Trunk | | | | - marker |
| | Neutral Thoracic Lumbar Kyphosis Lordosis | Neutral Convex Convex Left Right | Neutral Left Right Forward Forward | |
| and the second | Lumbar C-Curve Flattening | Apex at: | | A second s |
| Hips | Thigh to Trunk Angle Left: Right: | Position (Frontal View) | Windswept (Frontal View) | Angles Left: |
| | Degrees Degrees | Neutral ABduct ⁿ ADduct ⁿ L/R L/R | Neutral Left Right | Thigh-Trunk Thigh-Lower Leg |
| Contractor States | T wind !! | External Rotation: L/R | | Right: Lower Leg-Foot |
| and the second second | Thigh-Lower Leg Angle | Lower Leg- Foot Angle | Foot Position | |
| pu | Left: Right: | Left: Right: | Left: Right: | Thigh-Trunk |
| Knees and Feet | Degrees Degrees | Oegrees Degrees Plantar-flex Plantar-flex Dorsi-flex Dorsi-flex | Neutral Neutral Inversion Inversion Eversion Eversion | Thigh-Lower Leg |
| | Cervical Curve (Side View) | Neck Position (Frontal View) | Control | |
| Head and Neck | Neutral Flexion Extension Cervical Hyperextension (Chin poke) | Midline Lateral Flexion: L / R Rotation: L / R | Independent Head Control and Full ROM Restricted Head Control Restricted ROM Absent Head Control | and and and and a |
| No at | Shoulder positioning | Elbow and Forearm Position | Wrist and Handgrip | |
| Upper Limbs | Level Asymmetry | Arm Support No Support | enone contract most fit | Charles Bridge and |



Phase Two: Supine MAT Assessment







LINDS

REHABILITATION E Q U I P M E N T

https://www.physicaltherapy.com/articles/wheelchair-seating-considerations-for-prop-4785#:~:text=Prop%20sitter%20One%20way%20of%20looking%20at%20wheelchair,sitter %2C%20the%20hands-dependent%20sitter%2C%20and%20the%20prop%20sitter

Visual

Phase Two: Supine MAT Assessment

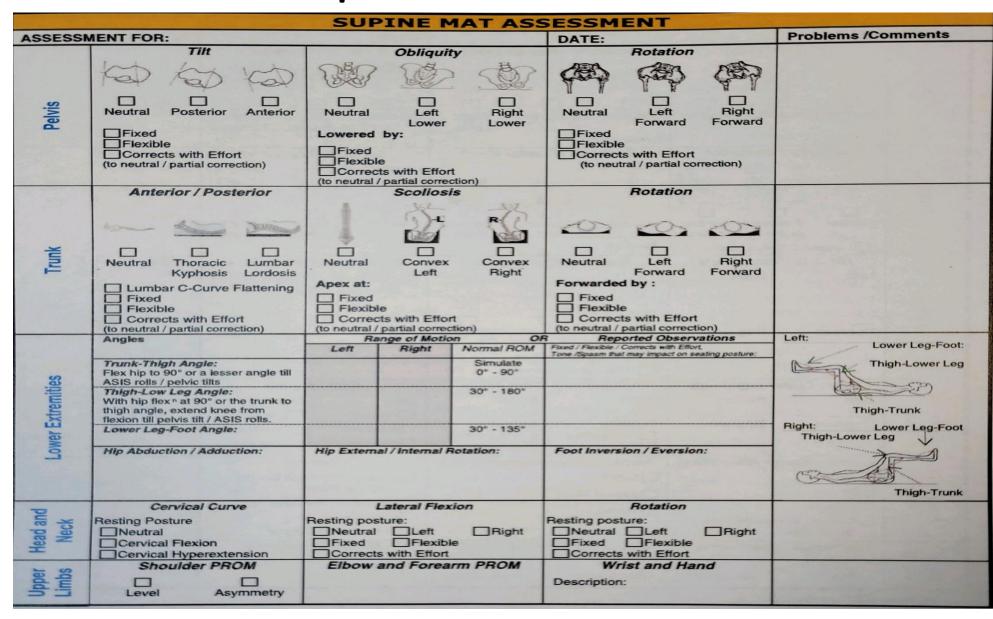
Hands-on, feel and record direction of force and counteracting force. Consent for photos. Highlight Landmarks.

Take the opportunity to dig deeper:

- How did they/or were they transferred out of the wheelchair?
- Were there any tone responses during this process?
- If transferred using a sling, how was the sling fit? What did their posture look like?
- Are they comfortable? Any indications of pain?
- Do you need to review sleep positioning?
- Do you have consent to look at the skin?
- Review the seating system they came from.
- CONTRIDICTIONS: Aspiration risks; behaviors of concern; medically indicated risks; sensory processing disorders (hypersensitive)



Phase Two: Supine MAT Assessment







EQUIPMENT

Visual





https://www.occupationaltherapy.com/articles/wheelchair-seating-assessment-2845

LINDS

REHABILITATION E Q U I P M E N T

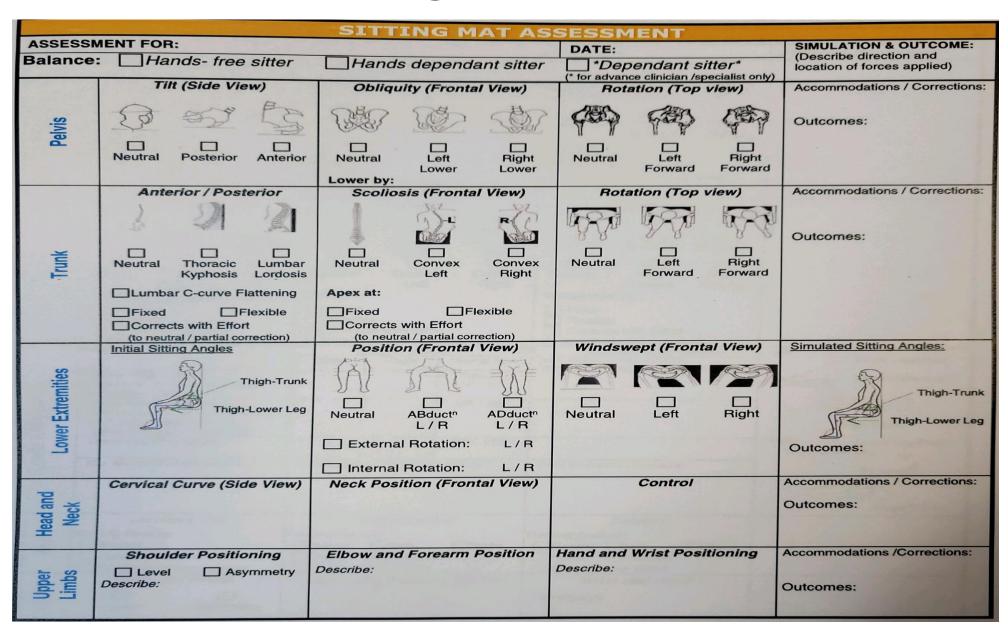
https://www.physicaltherapy.com/articles/wheelchair-seating-considerations-for-prop-4785#:~:text=Prop%20sitter%20One%20way%20of%20looking%20at%20wheelchair,sitter%2C%20the%20handsdependent%20sitter%2C%20and%20the%20prop%20sitter

Hands-on, support, and record. Consent for photos. Highlight Landmarks and where postural support is required. Take anthropometric measurements.

Take the opportunity to dig deeper:

- Determine if your client is a "hands-free", "hands-dependent" or "dependent" sitter
- Do they use functional reach? What happens to posture when functional?
- Are tone responses triggered when gravity is back in play?
- How much do you need to "back off" the posture to ensure comfort?
- Review head and neck control, and assess visual field.







Photos of Measurable Outcomes















| Anatomical | Existing Relation to | MAT | Counteracting forces & location | Outcomes to base |
|------------|---|---|---|---|
| Area | neutral on all 3 planes | outcomes | | of support |
| Pelvis | (F) Moderate LHS obliquity (S) Mild anterior pelvic tilt (T) Mild Left rotation | (F) Non- reducible (S) Reducible towards N (T) Reducible to N | - LHS P GT - ≥ D thigh support - Leg length discrepancy RHS | Cushion GT buildup under cushion to maintain envelop and immersion , Lateral R hip support Posterior slope in cushion from front of cushion, lumber + PSIS back support, pelvis position belt Custom cut out RHS 1" accommodation of leg length discrepancy, IT well, pelvic positioning belt |



| Anatomical | Existing Relation to | MAT | Counteracting forces & location | Outcomes to base |
|-------------|---|---|--|--|
| Area | neutral on all 3 planes | outcomes | | of support |
| Lower Limbs | (F) IR + ADduction RHS, ER + ABduction LHS (S) ≤90° thigh to trunk angle, 90° thigh to shin, N foot PF (T) RHS rotating to Left | (F) Reducible towards N (S) Reducible towards N (T) Reducible towards N | Reducible allowing RHS thigh discrepancy ≥ Distal thigh loading Reducible allowing RHS thigh discrepancy | Custom cut out RHS 1" accommodation of leg length discrepancy, Thigh trough contouring medial and lateral thigh supports in cushion Posterior slope in cushion from front of cushion, accommodating FP height Custom cut out RHS 1" accommodation of leg length discrepancy, |

IT well, accommodating FP placement



| Anatomical Area | Existing Relation to neutral on all 3 planes | MAT outcomes | Counteracting forces & location | Outcomes to seated supports |
|--------------------|--|--|---|---|
| Trunk | (F) Moderate Convex Scoliosis LHS (S) Mild lumbar lordosis (T) Neutral | Prop sitter (F) Mild Reducible towards N (S) Reducible towards N (T) Reducible towards N with Pelvic rotation correction | Reducible allowing LHS Obliquity support, Lateral dispersed force to convex apex LHS Lateral dispersed force above concave apex RHS angular P thorax LHS, A thorax RHS de-rotation support | Off- set lateral back support, broad surface with angle adjustments Standard contour back support with combined PSIS and Lumber adjustment, firm positioning for RHS thorax support 90° thigh to trunk back angle |



| Anatomical Area | Existing Relation to neutral on all 3 planes | MAT outcomes | Counteracting forces & location | Outcomes to seated support |
|--------------------|---|---|--|---|
| Upper Limbs | (F) Forearms toward midline (S) Mild Shoulder protraction, Elbow F ≤90°, no wrist supports (T) Neutral | Prop Sitter Sustained trunk extension through forearm support ≥ functional output within midline power zone | Disperse forearm support across power zone | Tray surface for positioning elbows at 90° with neutral shoulders Height adjustable wide arm pads water fall when tray not it use with neutral shoulders |
| Head | (F) Midline (S) Mild Cervical hyperflexion (T) Neutral | Independent head control Cervical stacking toward | Head support for car transport only | Maintain PSIS and lumber spine stacking to support cervical spine alignment |

Make comment on : Position of Symmetry Position of Comfort/Tolerance Position of Function

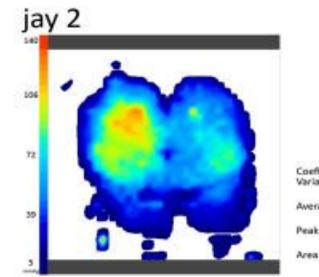


Complimentary Tools

- Pressure Map Imagery
- Loop+ Activity tracker data reports







Coefficient of Variation Average (mmHg) 44 Peak (mmHg) 130 Area (cm²) 1030.64

Functional Task Analysis

Using the data you have collected

- With deeper understanding comes the ability to set clear seating, mobility, and functional goals. Identify problems you want to fix, and non-negotiable compromises.
- LINDS® REHABILITATION EQUIPMENT

- Cover off the key seating principles:
 - Base of support
 - Know the positions of alignment vs comfort vs function
 - Know where supporting forces need to be match these with equipment features
- Collaborate with your suppliers and share your outcomes. The supplier will help you match the features of the wheelchair and seating systems to support your findings
- Use this data in your outcome measures. Before and after photos and a simplified explanation of the person's physical capacity will help to strengthen your clinical reason

Take Home Messages:

- Take away confidence from what you have learned today to feel postures and create balance for improved function.
- There is always more to learn! We have just scratched the surface. An in-depth understanding of muscle tone and spasticity and their impact on musculoskeletal position is essential in a holistic physical examination. Specific diagnosis and other considerations also.
- Teamwork makes the dream work! The more hands the merrier! Take a multidisciplinary approach. Know the role of your supplier in the process
- State Spinal Cord Injury Service NSW has developed an online Spinal Seating Education Modules; <u>https://aci.health.nsw.gov.au/networks/spinal-cord-injury/spinal-seating</u>







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Please remember to fill out our survey

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- RESNA Position on the Application of Tilt, Recline, and Elevating Legrests for Wheelchairs; Rehabilitation Engineering & Assistive Technology Society of North America Brad E. Dicianno, MD; Elizabeth Margaria, BS; Juliana Arva, MS, ATP; Jenny M. Lieberman, MS, OTR/L, ATP; Mark R. Schmeler, PhD, OTR/L, ATP; Ana Souza, MS, PT; Kevin Phillips, CRTS; Michelle Lange, OTR, ABDA, ATP; Rosemarie Cooper, MPT, ATP; Kim Davis MS, PT, ATP; and Kendra L. Betz, MSPT, ATP <u>http://www.rstce.pitt.edu/RSTCE_Resources/Resna_Position_on_Tilt_Recline_Elevat_Legrest.pdf</u>
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 - https://www.health.qld.gov.au/__data/assets/pdf_file/0024/423951/msc-assess.pdf
- Sunrise Medical Education in Motion; https://www.sunrisemedical.com.au/education-in-motion
 - <u>https://www.sunrisemedical.com.au/education-in-motion/resources/how-to-manage-microclimate-1</u>
 - <u>https://www.sunrisemedical.com.au/education-in-motion/resources/cushion-material-selection</u>
 - https://www.sunrisemedical.com.au/education-in-motion/resources/cushion-properties-1

